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Lumina

Issue 2 · 26 Feb 2023

Upcoming Important Calendar Dates

Tuesday 28 February - Year 12 Retreat Day

Tuesday 28 February - Father Child Evening 7pm

Thursday 2 March - Academic Awards Assembly 8:45am

Thursday 2 March - Lake Mungo Information Session - Online

Tuesday 7 March - Year 7 Camp 2 Departs

Wednesday 8 March - International Women's Day

Friday 10 March - Year 7 Camp 2 Returns

In this issue



From The Principal



Learning Diversity



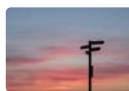
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Community Notice Board



From The Principal

College Principal | Terry Blizzard

College Values during Lent

The rhythm of school is returning with the usual busyness of classes, sports and performing arts, well and truly underway.

On Wednesday we celebrated the beginning of the Season of Lent and our journey to Easter by conducting Ash Wednesday ceremonies.

At individual house ceremonies' students and staff received ashes, a symbol of repentance and renewal and were challenged to *"turn away from sin and follow the Gospel"*. For members of a Christian community, this symbolic beginning of our Lenten journey is most significant. This period marks the lead up to when Jesus makes his ultimate sacrifice for us on the cross on Good Friday. Jesus spends the forty days in the lead up reflecting on his life and the sacrifice he's about to make.

This period challenges us all to reflect on how we can make some positive changes in the way we go about our own lives. Our students are encouraged to question right and wrong, and to think about how it is that we know the difference between right and wrong - where does that come from? I often say to our young people

"Sometimes we do things because it is the right thing to do".

The message we hope for our students is that Lent is a time for them to reflect and make permanent change for the betterment of their lives, and importantly to look outwardly to improve the lives of others. In their essence our five school values, Respect, Justice, Compassion, Inclusivity and Courage speak to this notion.

We live in an era when all too often our young people are unfairly viewed as being more concerned about themselves than others, yet I know so many of them are highly empathetic, reflecting on the lives of others less well-off and acting for change. A wise man once told me that advocating for justice and fairness is *“doing God’s work”*, Lent is a timely reminder.

Terry Blizzard

College Principal



Deputy Principal Report

Deputy Principal | Shaun Lancashire

Busy Start

Over the past couple of weeks and in the period that lay ahead we have many significant events taking place at the College. Following a colder than desirable swimming carnival, we had a hotter than desirable athletics carnival. Our students participated brilliantly at the athletics carnival. They really embraced the challenge of the heat, with the knowledge that a condensed program required a lot from them within a short period. Congratulations to all staff and students for a very successful day in the conditions we were dealt.

We also recently had our Year 7 formation day, which led into the Welcome Mass for Year 7 families, followed by a community BBQ and information sharing session with Pastoral Care Teachers. Our Year 7's were gifted a St Mary's College Bible, with a personal note on the inner sleeve at the Mass. It was a great day and evening; an important opportunity for the College to work with our youngest students in nourishing and forming their faith, and developing their knowledge and understanding of who Edmund Rice was and how his legacy impacts the College today.



Ash Wednesday was celebrated with house-based liturgies, with student readers leading these liturgies. The themes of Prayer, Fasting and Charity were explored in these liturgies, with students paying particular attention to the challenge to consider doing more in the Lenten period than giving up a favourite food.

On Thursday evening the Prefect Team and Campus Captains, along with their extended families were present for an evening to invest them as leaders in the College. We heard from our Campus and College Captains, as well as Mr Blizzard and a parent representative of the group. All spoke with incredible passion and pride for their school and their aspirations for the year of leadership that lay ahead.

Child Safety

Please find below a summary of the 10th new Child Safe Standard, which came into effect from July 1 2022, and a summary of our action plan for this standard.

Child Safe Standard 10: Review of child safety practices

Schools must ensure that implementation of the Child Safe Standards is regularly reviewed and improved

- Being a child-safe organisation requires ongoing effort
- Child safe organisations have an open and transparent culture, learn from their mistakes, and put the interests of children first. Taking time to review policies, procedures and practices put child safety and wellbeing at the centre of the school's activities
- Regular reviews of policies, procedures and practices:
 - makes sure they are adequate, up-to-date and effective, fully implemented and followed by everyone.

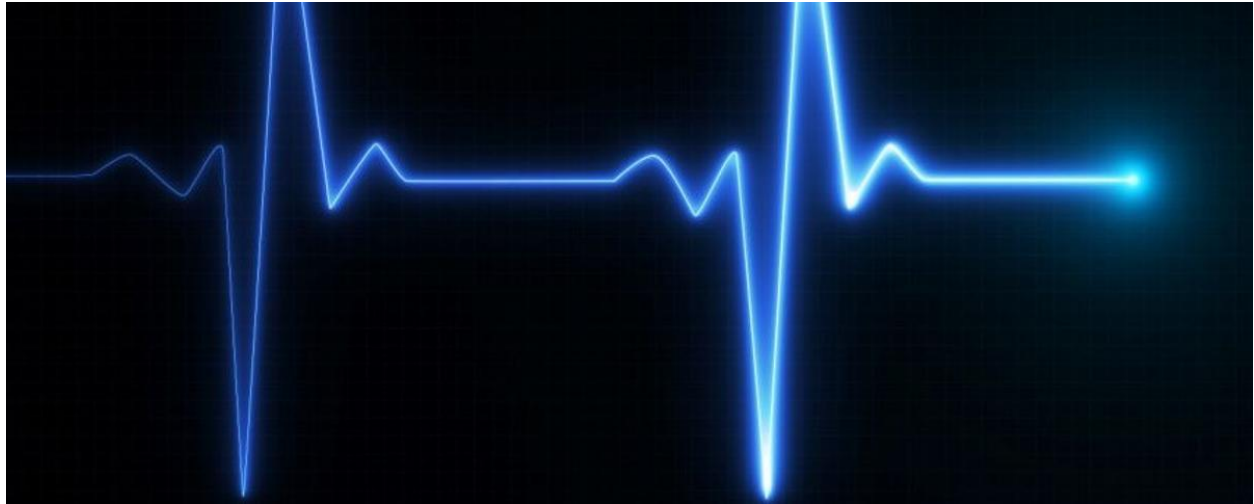
- helps schools maintain the best approach to child safety and wellbeing and minimise the risk of harm.

At St Mary's College, we are working towards the implementation of Standard 10, by:

- Updating and regularly reviewing our Child Safety policies and procedures.
- Regular meetings of our Child Safety Team to review complaints received and incidents reported for gaps, weaknesses or failures in policy or procedures.
- Regular monitoring and review of our Child Safe Risk Register.
- Feedback from staff in identifying and reporting on child safety risks in our physical and online environment.
- Use surveys, focus groups and discussions to review the accessibility and level of awareness of child safety policies and procedures by students, families, staff and volunteers.

Shaun Lancashire

Deputy Principal



Student News - Pulse 2023

Director of Students | Chris Pye

Pulse – Back in 2023

The notion of wellbeing pervade nearly all spheres of life these days. Industries are based around these terms and are predicated on the notion that if you complete a range of activities you will achieve a sense of wellness. This ideal presented is that wellbeing and wellness are absolutes – it will occur and, pretty much, solidify if you keep doing these activities. Now, of course, we know that this isn't the case and that the human condition - multifaceted, distinctly changeable, sometimes capricious – means there will be interiorities and externalities that will change in how we are feeling. To be human is to have fluctuating moods, challenges, great days, grey days and moments within days that are brilliant and then buttressed by difficulty. There is beauty within these variations and embracing them typically provides our life with resonance. However, for young people, all people really, one of the key points is to be able to identify and communicate about the victories and vicissitudes of life. This is the ignition point for any sense of wellbeing.

It is for this reason that the College implemented the Pulse Wellbeing Check-In Application last year. Working with a company Education Impact, we developed a platform whereby our students, on a weekly basis, let us know how they are going. Our Pastoral Teachers really enjoyed chatting with their students about the good things that were occurring in their lives. It was also invaluable to be able to chat to a student if they were struggling either at school and/or in life on a broader scale.

Pulse will return this year in Week 5. Please encourage your child to use it and let us know how they are faring. The College has processes in place to support students who are having difficulties and, typically, an early identification leads to difficulties being framed up as challenges, the marshalling of skills to combat them and a real sense of growth when the challenges are met and worked through.

We look forward to working with all students this year in this space.

Chris Pye

Director of Students



Faith and Identity

Director of Identity | Kate Johnston

The recent highlights for our faith community have been the Yr. 7 Welcome Mass and Ash Wednesday.

Year 7 Welcome Mass

Yr. 7 students spent a day learning about their new school community, in particular delving into the life of Blessed Edmund Rice. They explored who he was, how we still see his mission alive in our school today and how we can contribute to its evolution. The students had the opportunity to informally meet Fr Jerome and learn about the Eucharist. The day culminated in the Yr. 7 Welcome Mass, held at St Mary's Church. This was a wonderful celebration, welcoming families into our community and each student was gifted with our school Bible.

Fr Jerome put forward a challenge to our Yr. 7 students.

"What if each of you decided to be great and to be great for each other? What if each of you decided to develop your talents not only for yourselves but for your classmates? What would such a tide of service and care do for you and for your school and then the community in general?"

A rising tide lifts all boats.

Ash Wednesday



Ash Wednesday is the first day of Lent. This day was observed by all students who gathered in House groups to pray and reflect on what Lent might look like for them this year.

Lent is a special time for reflection and action through prayer, fasting and charity. Often, we give up a treat during Lent, I haven't always been successful with this apart from the year I gave up sugar in my cup of tea. So, this year I am going to follow Pope Francis' advice, you might like to do the same.

Do you want to fast this Lent?

Pope Francis tells us How:

Fast from hurting words and say kind words.

Fast from sadness and be filled with gratitude.

Fast from anger and be filled with patience.

Fast from pessimism and be filled with hope.

Fast from worries and have trust in God.

Fast from complaints and contemplate simplicity. Fast from pressures and be prayerful.

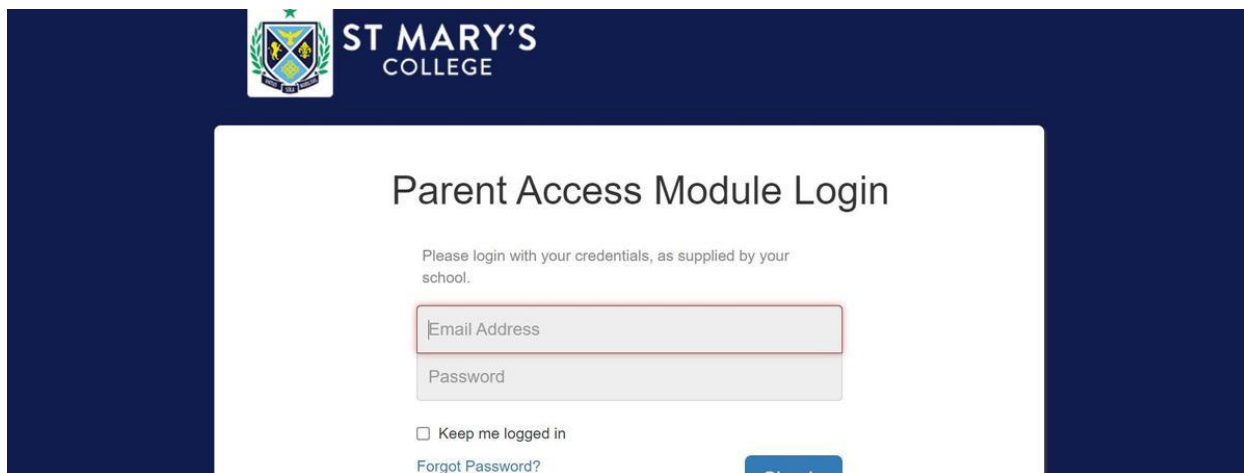
Fast from bitterness and fill your hearts with joy. Fast from selfishness and be compassionate.

Fast from grudges and be reconciled.

Fast from words and be silent so you can listen.

Kate Johnston

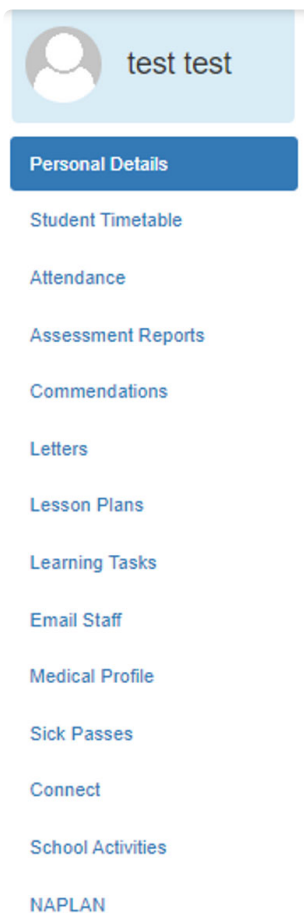
Director of Identity



PAM

Director of Learning and Teaching | Bev Petit

PAM



We value partnering with parents /carers in the education of your children. We have been using SIMON as a Learning Management System for a number of years and continue to

improve our use of the functions. It is an amazing resource for you to keep up to date with your child's learning.

Please take some time to explore the information that you have access to relating to your child's learning.

Assessment Reports

All the Semester reports that have been prepared while your child has been at our College can be accessed in this tab. Even when they have completed their time at our College, you can find their reports by choosing "inactive" at the top of the screen on the homepage.

Letters

Letters are used to notify you about your child's learning. We use these letter to inform you when there is an issue or when they have excelled in a task. These letters are also emailed to the contact email address of parents/carers in PAM. Please make sure that your email address is up to date so that you receive these emails. The intention is that we can work with you to ensure that your child achieves their very best in each subject.

Lesson Plans

You can access any Lesson Plans that the teachers have prepared for their subject. These provide students with access to the resources that they need for each unit of work. They also give you a snapshot of what is being covered during class time. Lesson Plans can be used as an organisation tool as there is a check list which students can tick off as they complete each item.

Learning Task

You can access the results and feedback from all Assessment and Classwork tasks done in each subject. It is realistic to expect feedback within 2 weeks from the due date of a task. You can help your child to be organised by monitoring their tasks and making sure that they meet the deadlines. You will be able to clearly see when the task has been submitted and when it is overdue. If you have any issues with the tasks, please contact the subject teacher.

Email Staff

You can send an email to any of your child's teachers through this tab. This is a great resource if you are unsure who the teacher is for each subject.

As always, we value your feedback on how you use PAM to monitor your child's learning and how we can improve what we do to make information available to you.

Bev Petit

Director of Learning and Teaching



Learning Diversity

Learning Diversity Leader | Chris Sodaitis

Learning Diversity

At St Mary's College we are committed to supporting all learners, always.

This does not mean that every learner gets the same support, but that every learner receives the support they require to optimise growth, success, access, and participation. We understand there are many factors that influence the way a student learns: physical and cognitive abilities and disabilities, cultural and linguistic background, socioeconomic background, and social/emotional needs.

The role of the Learning Diversity Team at St Mary's College is to liaise with families and teachers to ensure appropriate support is provided to ensure students can access and participate in learning on the same basis as each other, regardless of individual differences. We understand that neurodiverse students process information in different ways and offer support through a range of programs and other measures accordingly.

If a student has a diagnosed condition that impacts their learning, families are encouraged to contact me so we can implement strategies to assist individual needs. Such conditions may include, but are not limited to, Autism Spectrum Disorder, Attention Deficit Hyperactivity Disorder, Severe Language Disorder, Dyslexia, Dysgraphia, Dyscalculia, Auditory Processing Delay, Hearing Impairment, Vision Impairment etc.

At St Mary's College, students are not defined by their diagnosed conditions, and we recognise that diagnosed conditions should not be used as an impediment to academic growth. Privacy and confidentiality are of paramount importance to us. All information you provide is used only to inform our development of individual learning and intervention programs. Any sharing of information occurs only with parental permission and only with those who need to know as they work closely with the student.

Should you have any questions or concerns related to a student's ability to learn and would like further advice, you are welcome to make contact to discuss the matter further.

 [NCCD-Information-Sheet-parents.pdf](#)

Chris Sodaitis

Learning Diversity Leader

csodaitis@stmaryscollege.vic.edu.au



Learning in Mathematics

Learning Leader Mathematics | Cathryn Quigley

Learning in Mathematics Years 7 -10.

The year has begun well with Year 7- 10 students engaging in their lessons and already showing progress in their learning. I have recently emailed all parents with information regarding Mathspace, the online textbook and resource we use to aid student learning.

Students in 7 – 10 will be given homework every Maths lesson. This is usually a Mathspace task, which practices the learning already taught in class. Students can access hints and worked examples, as well as a lesson, to help their understanding.

Maths Support is held every Tuesday after school in the ERC library. All students are welcome. This is a time when any student can work with a Maths teacher or with other students. Some students like to attend Maths Support to work quietly on their homework, knowing they can access help if needed.

Thank you for your support of your daughter/son with their learning in maths. Please contact their teacher via email if you have any questions. Our teachers look forward to working with all families in 2023.

Cathryn Quigley

Learning Leader Mathematics



Career Pathways

Careers Counsellor | Mandy Ellwood

It is all about balance!

We can all agree: Year 12 is a big year. The pressure is on to work and study hard, to take responsibility, to be a leader, to make the most of the last year of school. For students and families alike it can be tough, but also fulfilling, even fun, especially when students collaborate and support each other! Year 11 is a big one too, with students embarking on a different style of learning with more rules and regulations than ever before. Even Year 10, with its emphasis on future preparation and decision-making, and the realisation that *'this is getting serious'*, can be tough on families. Let's face it, each year of school has its challenges, allowing students to gradually change and develop into that young person who faces their final year with confidence and determination.

Perhaps that is the first message for the senior student: this is not new! You have been preparing for this each year of your schooling. You can do it! The "prize" in Year 12 is not the ATAR, rather it is the knowledge that you have done all you could to reach your Personal Best. In fact, it is those who work hard and strive to reach that PB, who often end up with the high marks. It takes more than just being clever.

In addition to all the study however, it is vital that the Year 12 student spends some time seriously considering and researching what they will do next. Whilst an achievement to be proud of, VCE or VCE VM is not an end in itself, rather a stepping-stone to the next move. They will actually need to take time out to visit open days and events, such as the VCE Expo or the Melbourne Careers Expo, even if they have to swap work shifts to do so. How can a

young person consider investing \$15,000 to \$50,000 in a tertiary course without ever setting foot on campus? Why would they miss out on receiving an early entry offer or scholarship because they had not allowed time in their schedule to consider the all-important question of what they wish to do after school? Maccas will not thank them for working that extra shift, after all.

It is all about balance!

With that in mind, I offer these tips for success for all VCE and VM students, which are also applicable in Years 7-10:

1. VCE SUCCESS IS ABOUT ORGANISATION, NOT TALENT

Achieving your PB in VCE and VCE VM is not about being brilliant or clever or having the best practical skills. It stems from **doing everything you have to do, when you are required to do it, to the best of your ability.**

So, who gets the best marks? Students who have a **study timetable, record tasks in their diary, keep notes** in an accessible way and have a plan for **regular revision**. Often these students are not those who have cruised through school in years 7-10, it is the ones who know enough about themselves and their learning styles to know what will bring out their personal best.

1. WORK WITH YOUR INTERESTS AND SKILLS, NOT AGAINST THEM

No matter how many times I tell students to follow their heart, there are always some who believe it is more important to find a secure job, who want guarantees that their course will be a ticket to a high paid job, or who follow misguided advice. **The truth that underlies success is a passion for what you are doing.** If not a passion, at least a strong interest! That person with the passion and drive is also the one who gets the jobs and promotions. They are great to work with and thus in demand. **Find your happy place and go with it!**

1. RESEARCH, RESEARCH, RESEARCH, and EXPERIENCE!

The students who make the best decisions have always **investigated their options** fully. There is a wealth of information, and even better, experiences out there that can help you find out the gritty details of what you might want to study and where to study it, or what work is like in certain industries. If you don't know what a major or a diploma is, or understand the different fee structures and student loans, then find out now before you make a costly mistake! At least a third of students change or drop their tertiary course in the first year, and the apprenticeship dropout rate is, worryingly, even higher!

1. UNDERSTAND THE PROCESS AND MAKE IT WORK FOR YOU

It not always easy to fully educate students about the various processes involved in VCAA assessment for VCE and VCAL, study scores, the GAT, the ATAR and the whole VTAC selection process. Sometimes students listen to the wrong people rather than the experts, or they fail to check the details that are in plain view on the **VCAA and VTAC websites**.

Students should always **check the facts** with their subject teachers, VCE Coordinator and Careers Counsellor. If we do not know the answer, we will always find out for you. We work in an ever-changing system, and we work hard to be up-to-date. Students often think they can play the system. We can demonstrate the realities.

1. IF IN DOUBT, ASK. IF NOT IN DOUBT, ASK ANYWAY.

It is important to ask and to ask the right person. Ask the experts and ask those who have your best interests at heart. It never hurts to ask, so **make an appointment (via Simon) for a Careers Meeting** and let's get started!

1. MAKE PLANS BUT BE FLEXIBLE ENOUGH TO CHANGE THEM.

Education is never wasted. It is a matter of attitude. What can I learn here, what skills can I gain? Always **consider the variety of ways of achieving the desired outcome**. Look for pathways to the same end. Be prepared to try something new or different. Don't be in a hurry. Take the Scenic Route – it is often more fun anyway!

Mandy Ellwood

Careers Counsellor



Student Voice

2023 Prefect Team

Student Voice

As of 2023, the Prefect Team are excited to be running a student-led section of the newsletter devoted to hearing from students about their experiences and the exciting things that are happening in our community. Every fortnight, the prefects will spend time speaking to students across all year levels to receive submissions and input for this new section of the newsletter. This is one of the ways that we are aiming to increase student participation and input into all aspects of college life, across all year levels.

We hope that all students have had a positive start to the year, and a fundamental part of this has been the positive attitude that we want to define our community this year. It has been amazing to see students walking through the gates with a smile on their faces, and greeting each other in the yard with a simple "Good morning", or "How are you going?". We've been impressed with how enthusiastic our community have been in their approach to school and college events and we hope that this continues!

It's certainly been an action-packed start to the year with our College swimming and athletics carnivals being held. These events are opportunities for students to not only demonstrate their sporting abilities, but to develop a sense of House pride and unity amongst your House, and this is a theme that the Prefects will be pushing throughout 2023. There are lots of opportunities for students to involve themselves in College events this year and we'd strongly encourage you to do so.

The Year 12 Prefect Team is so excited for this year, and have made it our overarching goal for 2023 to make a meaningful impact at the College by increasing participation and student input into all aspects of the College, and by strengthening and reconnecting our community after the challenges of lockdowns and many changes over the past three years. We wish everyone in our community the best for this year and cannot wait to see how our community grows and what our community achieves in 2023!

Hearing from students about their start to 2023:

“Starting Year 10 this year, I’ve also started working in classes with different students to just those who are in my homeroom. Personally, this has been a positive experience for me so far, as I’ve been able to connect and collaborate more with different students in the classroom.”

John Skordakis, Year 10

“My favourite things about the start of this year have been how friendly everyone has been so far, and that I’ve found a lot of new and challenging things to learn in my Year 8 classes.”

Jamal Ramos, Year 8

“With the Peer Mentoring program starting up for this year, Year 10s are getting the opportunity to guide our new Year 7s and help them with any questions they might have about our school or any college events, which I think is really good. The peer mentors are a small selection of students who are very responsible and academic people, so that’s one of the things I’ve enjoyed already this year.”

Ivor Roberts, Year 10

Raj Johnston and Audrey Smart

College Captains



International Women's Day

Girls Support Team 2023

Wednesday 8th March 2023

The theme for International Women's Day 2023 is

'DigitALL: Innovation and technology for gender equality'.

The United Nations Observance of IWD recognises and celebrates the women and girls who are championing the advancement of transformative technology and digital education. IWD 2023 will explore the impact of the digital gender gap on widening economic and social inequalities. The event will also spotlight the importance of protecting the rights of women and girls in digital spaces and addressing online and ICT-facilitated gender-based violence. Bringing women and other marginalised groups into technology results in more creative solutions and has greater potential for innovations that meet women's needs and promote gender equality

All students of St Mary's College are encouraged to acknowledge the day by **wearing purple socks and/or a purple ribbon.**

Students will be able to show support and get involved in activities throughout the day on both campuses.

Kate Johnston, Tori Whitten, Paris Rouvalis, Anna Huntley

Girls' Support Team 2023



School Carnivals

Prefect of Culture and Events | Arthur Georgakakis

School Carnivals

Our school has had a very long and vibrant history surrounding its Athletics and Swimming carnivals. This year was no different! Students of all Year Levels participated in both carnivals in one of our best years yet! Now why have carnivals? In this edition of Lumina, I will briefly explain the long and impactful history of our school's carnivals.

Beginning in the early years of Christian Brother's College (CBC) and Presentation College Windsor (PCW), school carnivals were a great way to get students from all Year Levels to participate together in a whole school event. As the years went by, a culture surrounding the carnivals evolved, and today, we can see students from Years 7-12 participating in swimming and track and field events every year.

A defining feature of our carnivals has got to be the Year 12 parade. Every year our Year 12 students dress up in the colour of their Houses with a wide range of themes. This is a great way to celebrate the final carnivals for the Year 12's, and a great way to inspire both College and House spirit into the hearts of the younger students. All students have the opportunity to participate in a wide range of sports, in a safe and supportive environment, following the Catholic values of the College.

As the years go by, so do our carnivals. Every year they get better. With student innovations driving the spirit of our carnivals into the future.



Arthur Georgakakis

Prefect of Culture and Events



Parents & Friends

Parents and Friends Chair | Jane Leroi

Parent Engagement – Meetings and Get-togethers

It was terrific to see so many new, as well as familiar, faces at our first P&F meeting for 2023 earlier this week. Our twice-per-term P&F meetings are a great opportunity for our families to increase community engagement, enhance school/parent partnerships and meet new people. These meetings also provide an opportunity to participate in relevant College discussions and be involved in decision-making. Our College leadership attend these meetings and everyone is welcome to attend. Usually held face to face on the Presentation Campus, we have recently instigated the opportunity to attend these meetings online via Teams. We usually also have a mid-winter online-only meeting. Our P&F Meeting dates for the year are (please place these dates in your Calendar – and always check newsletter articles in case of any necessary amendments):

Term 1	Term 2	Term 3	Term 4
	Mon 01/05/23	Mon 17/07/23	Mon 09/10/23
Mon 27/03/23	Mon 05/06/23	Mon 04/09/23	Mon 20/11/23

Also, during the year our St Mary's College P&F plan several informal meals for parents, together with members of our Leadership. Stay tuned for upcoming events.

Uniform Shop Openings

A reminder that in Term 1 all students are required to wear the full St Mary's College Summer uniform, or alternatively the full St Mary's College Winter uniform. We are fortunate to have two on-site uniform options at St Mary's College. The P&F Recycled Uniform shop have limited items and the Midford Uniform shop have the full range of the current College uniform.

P&F Recycled Uniform shop:

- Saturday 04/03/23 from 12:00pm – 2:00pm.

Edmund Rice Campus, Entrance B. During school terms, the P&F Recycled Uniform shop is run by P&F volunteers – usually from 12:00pm-2:00pm on the first Saturday of the month (donations of St Mary's College uniform items are always gratefully accepted).

Textbook Recycled Purchases and Sales

Recycled textbooks and school items can be bought and sold via the Sustainable School Shop, who have copies of our St Mary's College booklists. They can be accessed via <https://www.sustainableschoolshop.com.au/>

Second-hand textbooks are needed for sale, especially at this time of the year, so please consider advertising yours for sale as other families will be most appreciative. The textbook stocktake is updated once every 24 hours to include all newly listed items for sale. **To sell books/items:** Log-in to the Sustainable School Shop website, click **Sell Books**, then **follow** the prompts - where price and condition guidance is also provided. ***Please also remember to delist your advertised items as these are sold.***

To buy books/items: Log in to the Sustainable School Shop website, click **Find Books**, then click on the items you need to get the contact details of the seller. Buyers make direct contact with sellers.

Please also note that the College P&F have previously paid a bulk subscription membership fee on behalf of our families when they registered to trade on the site. This year it was decided to utilise these funds elsewhere for our student needs. This decision will be reviewed again by P&F towards the end of next year. Options for trading on the Sustainable School Shop are:

- If you have items you wish to buy, you can register and manually search all the 'for sale' ads from the main search page and gain sellers contact details for free.

- If you have 3-5 items you wish to sell – you can purchase 3-5 single ads at \$1.50 each.
- If you have 3-5 items to buy & have 3-5 items to sell – you can purchase an annual subscription at \$21.95. NB: The Sustainable School Shop advises that experience has shown families usually find more items to advertise, so most decide to upgrade to an annual subscription.

Textbook Donations

Our P&F have also decided to support the Les Twentyman Foundation Back to School Program, which recycles and redistributes educational resources to students who would otherwise be unable to afford them. They currently require:

- Year 7-12 textbooks and study guides published since 2021,
- English novels and literature texts (i.e. novels / plays / poetry / DVD's)
- Atlases, dictionaries (English and foreign language), and thesauruses
- Calculators
- Laptops
- Stationary (either physical donations in new condition, or via the purchasing of vouchers from companies like Officeworks)

These items can be dropped off prior to the end of the school year at either of our campus Receptions, otherwise directly to the Les Twentyman Foundation drop off point at (the Bunbury Street gate at the rear of) 56 Whitehall Street, Footscray, Mondays-Thursdays, 0491 218 082. Please refer to the attached flyer.

LES TWENTYMAN
FOUNDATION

BACK TO SCHOOL DONATION GUIDELINES

WHAT WE DO?

The Back to School Program redistributes used educational resources to students who would otherwise be unable to afford them. In 2022 we were able to assist 650+ students to access the supplies required to attend school.

WHAT WE NEED:

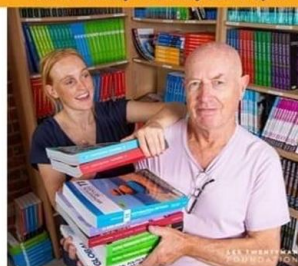
- Year 7-12 textbooks and study guides **published since 2021**
- English novels and literature texts (i.e. novels / plays / poetry / DVD's)
- Atlases, dictionaries (English and foreign language), and thesauruses
- Calculators
- Laptops
- Stationery (either physical donations in new condition or via the purchasing of vouchers from companies like Officeworks)

OTHER WAYS YOU CAN HELP:

- Donate directly to our program at <https://www.ltfoundation.com.au/donation>
- Volunteer to coordinate second-hand book collections at your school or home, or volunteer your time by working with us in our library for the 2022/23 program.

WHERE/WHEN TO DROP OFF DONATIONS ?

Address: **56 Whitehall Street, Footscray 3011**
(Please enter via rear gate Bunbury St).
Hours: **Monday-Thursday 10am-5pm.**



ANY QUESTIONS?

Please call Back To School on: 0491 218 082
or email us at backtoschool@LTFoundation.com.au

Jane Leroi

Parents & Friends Chairperson



NoticeAbility

Learning Diversity Leader | Chris Sodait



NoticeAbility*

Upcoming In Person Workshop!

Noticeability* Entrepreneur & Innovators Program - Introductory Workshop

Presenter: **Dean Bragonier**

Parents Session 2nd March 2023 - 6:00pm - 9:30 pm Student Session 4th March 2023 - 9:30am to 12:30pm

At Level 3, 673 Bourke St Melbourne 3000

In-Person event **LIMITED SPOTS AVAILABLE**

Parents Session Free Student Session: \$50

Special Introductory Session

Empowering Students through Entrepreneurship

Dean Bragonier presents his unique and innovative approach to empowering students with Specific Learning Disorders to unlock their full potential!

This course, developed in conjunction with Harvard University and the Centre for Applied Special Technology. Noticeability* applies best practices and Universal Design Language to empower students to engage in Entrepreneurship and build confidence.

The Parent Workshop is an in-person information session which where Dean will introduce to parents the Noticeability* program .

The Student Session is a special introductory taster to the course and will be delivered by Dean Bragonier himself. It is an excellent, comprehensively researched program which will equip students to engage in entrepreneurship with motivation and vigour!

[Sign Up for the Student Workshop!](#)

[Register for the Parent/Carers Session!](#)



Dean Bragonier is the Founder and board member of NoticeAbility*. He has dyslexia and understands the challenges facing students with dyslexia because he had also struggled through the traditional secondary education system before becoming a diligent and successful college student who developed a true love of learning at Bates College, which is internationally recognized as a leading liberal arts college. NoticeAbility* is the culmination of Dean's passion for education and his conviction that the advantages of dyslexia far outweigh its associated challenges.

Chris Sodaitis

Learning Diversity Leader



College Uniform

Midford Uniform Shop

TRADING HOURS

The Midford Uniform Shop is now returning to our regular trading hours

- Tuesday & Thursday 8am-4pm
- First Saturday of the month 9am-1pm

The uniform shop now has full suite of St Mary's College Uniform, so it is a great opportunity to update your child's uniform.

The Midford Uniform Shop is located at 11 Westbury Street, St Kilda East 3183
(Entrance D)

Midford uniform shop purchases can also be made at your convenience from their online uniform shop

Use the code SMC2021 and your order will be filled when the store is next open.

If required, the Midford uniform shop can also be contacted on opening days by calling 9520-8519.

A reminder also that all Midford full-uniform fittings require an appointment, which can be made by clicking the link below

P&F College Uniform Shop



During school terms, the P&F Recycled Uniform shop is run by P&F volunteers from 12:00pm-2:00pm on the first Saturday of the month (donations of uniform items are always gratefully accepted).



Association Sport

Director of Sport | Lucy McKeown

CGSAV Triathlon

Our girls triathlon team competed in the CGSAV triathlon meet held in Geelong. Our team was well represented and made big improvement in the sport this year.

Finishing eighth overall, our girls can be extremely proud of their efforts. We are seeing growing interest in the sport from our girls, which puts us in a great position for next year's meet.

ACC Athletics

Meanwhile our boys competed in the ACC Athletics carnival held at Lakeside Stadium. In hot conditions we were able to achieve some excellent results.

St Mary's College was awarded the **OUTSTANDING ACHIEVEMENT AWARD - DIVISION 2**
Awarded to the school with a student enrolment of less than 1000, based on the ratio of their total score to student enrolment number.

- **Ged Gibney** Year 10 had an outstanding 1500m race finishing third overall.
- **Finn Davis** Year 10 won the Division 2 High Jump for his age group and also broke the school High Jump record with a jump of 187cm.
- Our U18 - 4 x 100m relay team came second narrowly missing first place by 0.06sec.
- Our Open 4 x 400m relay team finished second in their Division.

Congratulations to all of our athletes.

Lucy McKeown

Director of Sport



Fortnight in Photos

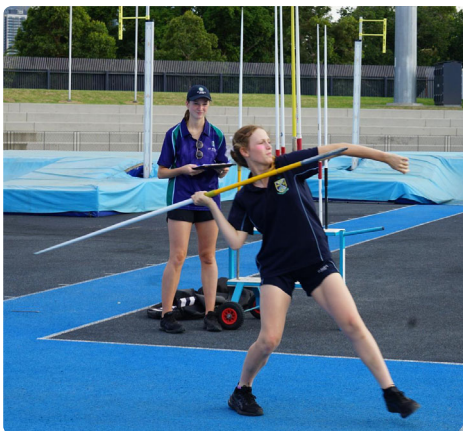
Images of our school in action.















Community Notice Board

Talk and Tours



ST MARY'S COLLEGE

Talk and Tours

*Meet our Students and our Principal.
Get all your Year 7, 2025 enrolment information.
Catholic Co-Education in the  of Melbourne*

Tour Dates	
22 March	21 June
28 March	26 July
03 May	03 August
10 May	09 August
18 May	01 September
06 June	17 October

Tours start at 9am from the Presentation Campus

To book a place visit www.stmaryscollege.vic.edu.au OR 



International Women's Day

**The Mayor and Councillors of the City of Port Phillip would like to invite you to celebrate
International Women's Day:**

Thursday 9 March, 6pm to 8pm
St Kilda Town Hall 99A Carlisle Street, St Kilda

We are very fortunate to have Ally Watson AOM, Founder of “Code like a girl” as our keynote
speaker [Code Like A Girl – Our Story](#).

Numbers for the event will be limited and RSVPs are essential. To RSVP:

<https://www.trybooking.com/CGCIC>

We're looking forward to honouring the importance of bridging the gender digital divide with
you at this special event.



INVITATION

International Women's Day 2023

DigitALL: Innovation and technology for gender equality

Thursday 9 March, 6 pm to 8 pm
St Kilda Town Hall 99A Carlisle Street, St Kilda



International Women's Day