



## Edmund Rice Feast Day 2021

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# Lumina

Issue 7 · 07 May 2021

*Welcome to Issue 7. This past fortnight as a college we drew upon the values that make our College such a special place to learn. We were fortunate to hear from Fr. Bob Maguire at the Walkathon Assembly who delivered his address with wit and thought provoking sentiment. Edmund Rice Feast Day was a mix of community gathering, reflection and lots of fun (and the bravery of taking part in the 'Dunk Tank'). Ending the week was the joyful Mother's Day Breakfast, where we celebrated mothers and grew stronger in our bond as an inclusive and caring community.*

**Director of Development | Elaine Doyle**

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# From the Principal

Terry Blizzard

This week we celebrated the Feast Day of Blessed Edmund Rice. After commencing the day in prayer, we came together as community to celebrate our heritage. We are very lucky to be an Edmund Rice school because the heritage and story of Edmund continues to make sense to enrich the lives of our community.

The focus of Edmund, of a meaningful life as one that is enriched by living beyond self-serving interest, permeates all we do.

The key values passed down from Edmund Rice over two centuries ago, have not been lost. Instead, they make up the very fabric of who we are. We continue to go back to them, reconsider them, and renew our understandings. One of our key touchstones is a commitment to social justice. This commitment began with Edmund Rice, in Waterford (in Ireland) where, as a wealthy businessman, in the 1790's he became increasingly disturbed by the number of street children who were not only considered a social nuisance - but were also barely surviving. Consequently, they regularly resorted to crime. He realised education was the key to making a real difference.

This week's celebration focusses us on the values of justice and service. Each school community boasts a unique combination of assets upon which to build its future. We are privileged to have the legacy of Edmund as that foundation, for now and the future.

At St Mary's College we will continue to challenge students regarding phones at school when we see them because we believe it is our responsibility to reduce the distractions to learning that phones can be to many students. We ask that parents help us by talking the issue through with your son or daughter and encourage them to follow the school expectation of leaving phones in lockers throughout the day. This is not to say that we are unaware of our obligations to foster our young people to be responsible digital citizens, rather it is to say that schools are about learning and it is clear that for many young people the presence of phones are an unnecessary distraction to their learning.

I recently read with interest the results of a research study that stated that four in five students, some from as young as four years old, own at least one digital device and almost a third are allowed to take them to bed every night. The study showed parents and teachers were equally worried that students were 'negatively distracted' by digital technologies. The report also found students from lower socioeconomic backgrounds were more likely to take their phones to bed, having a significant impact on all important sleep. 'Without being alarmist, we cannot sit back and be content to watch an entire generation of young people be put at risk by unregulated access to digital tools that they don't know how to manage,' the report said.

Throughout this year we will review the College's approach to phones at school with a view to finding a balance between the important need for students to have these devices, while not impacting on teaching and learning, as they no doubt do.

**Principal | Terry Blizzard**



# Around the College

Deputy Principal | Shaun Lancashire

Dear Parents and Carers,

Last week we held a whole school assembly to launch the annual social justice walkathon, taking place on Friday 28 May. This walk, from Brighton Beach Station to Station Pier Port Melbourne is the major fundraising activity of St Mary's College for the year. It is titled the 'Social Justice Walkathon' because the funds we raise will go to a couple of causes that are close to our heart as a Catholic school in the Edmund Rice tradition. One is the Father Bob Maguire Foundation, which will see funds go directly to the marginalised that Father Bob supports in our local community. The other is the network of schools and communities in India that the College has supported for many years.



Fr Bob Maguire - Walkathon Assembly 28 May 2021

The first part of our walkathon day is a liturgy held at school. It is in this time that the very real, human reason as to why we walk is explored with our students. The Catholic Social Teaching principle of 'preferential option for the poor' calls us to place the needs of the most vulnerable first.

Whilst walking, our students, staff and community are asked to think about how they, through this act of solidarity as a school community, symbolises our commitment to placing the needs of others before ours. At the end of the walk, we gather as a school community. There will be a well-deserved BBQ lunch provided and an opportunity to reflect on the physical and fundraising achievements of the day.

As the walkathon is now launched with our students and staff, and with your son or daughter's unique donation code received, it is time for the St Mary's College community to be as generous as we can be.

We look forward to the day, the memories it will produce, the empathy its messaging builds in our students and the impact we may have on those with the greatest of needs.

**Deputy Principal | Shaun Lancashire**



# Identity

Director of Identity | Kate Johnston

This week, on Wednesday 5 May we celebrated the feast of Blessed Edmund Rice. We remembered him as a man of great faith and generous heart who had a vision of what could be.

Our Gospel reading for the day was John 15, Jesus the True Vine.

*I am the true vine, and my Father is the vine grower.....*

In the passage Jesus is preaching to his disciples and he uses the image of a vine and its branches to get his message across. He uses this metaphor to explain how believing in him will bear the fruit and a branch which produces no fruit will be pruned. Pruning therefore is part of life. Fr Jerome in his homily suggested that we have to prune preconceptions, dead images, cliches and lazy thought patterns. What we need to do is listen and look closely and when we do, just as Jesus tells us, new life emerges.

Pruning is necessary for growth. Not just in horticulture but in our personal life. If we want to grow then we must change. We have to be like Edmund. Cut away what is holding us back and work towards the future we imagine.

Our school is in a phase of transition where vines are being pruned to encourage new growth. Edmund based his ministry and service on the belief that an education would be life changing. It's hard for us to envisage the life and hardships of Edmund but his vision over 170 years ago is still with us today, embedded in our own College vision and values. This way we faithfully keep the spirit of Edmund alive in our community.

**Director of Identity** | Kate Johnston





# Learning

Director of Learning Development | Bev Pettit

## Assessment Years 7 – 10

Assessment at Year 7 – 10 has looked a bit different this year as we have moved to the 4 performance levels; **Developing, Consolidating, Proficient and Accomplished**, to assess the understanding and skills that students need to demonstrate for the task. This was done to provide more information about the student's learning.

A description of each level and how students demonstrate their knowledge and skills for each level:

Performance level	Explanation
<b>Not yet demonstrated / Not shown</b>	The student demonstrates: <ul style="list-style-type: none"> <li>• no or incomplete response for the assessment task</li> <li>• a need for significant assistance to prepare a response</li> <li>• a limited understanding of the topic</li> </ul>
<b>Developing</b>	The student demonstrates:

	<ul style="list-style-type: none"> <li>• that they are beginning to grasp the key concepts studied</li> <li>• that they can recall/identify discrete facts and definitions</li> <li>• a base level knowledge and understanding</li> </ul>
<b>Consolidating</b>	<p>The student demonstrates:</p> <ul style="list-style-type: none"> <li>• that they are strengthening their understanding of the key concepts studied</li> <li>• they can explain basic concepts</li> <li>• they are building on knowledge but have difficulty apply it</li> </ul>
<b>Proficient</b>	<p>The student demonstrates:</p> <ul style="list-style-type: none"> <li>• a comprehensive understanding of the key concepts</li> <li>• they can analyse, compare and contrast key ideas</li> <li>• they can explain causes and consequences</li> <li>• the ability to apply and use concepts in a familiar situation</li> <li>• the ability to understand concepts and explain to others</li> </ul>
<b>Accomplished</b>	<p>The student demonstrates:</p> <ul style="list-style-type: none"> <li>• that they can extend or apply concepts in different contexts</li> <li>• insightful and sophisticated understanding of the key concepts studied.</li> <li>• that they can hypothesise about new contexts/situations</li> <li>• the ability to create new products that extend on/go beyond what was studied in class.</li> </ul>

In an article by Geoff Masters in Teacher Magazine *How well do grades convey student attainment and progress?*, he points out that grades are a poor indicator of progress or

learning as they are based on a particular piece of work.

Assigning grades to a piece of work has also been found to be subjective and lack consistency. A grade, be it a percentage or a letter grade, does not provide any information on the complexity of a task or the knowledge and skills needed to attain a certain grade.

The rubric gives a description of the understanding and skills that a student will need to demonstrate at each level. These descriptors provide an awareness of what needs to be done and allows students to know what they can do to progress to the next level. This is a powerful learning tool as it makes the outcome of the task very clear. Students can use the rubric to self-assess the level of their skills and understanding and then to challenge themselves to move to the next level.

The feedback provided to parents by the rubric clearly shows the learning that the student has demonstrated and how they can improve their performance. This empowers parents to engage with their sons/daughters and the teacher in rich discussions that focus on future learning.

It is our hope that as we become more familiar with this feedback system that students will take more ownership of their learning by reviewing and analysing their responses before they submit their work. And that they would have a conversation with their teachers after the work has been assessed to discuss ways that they can improve their skills.

**Director of Learning Development |** Bev Pettit

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## ***The latest from the library***



Markillie Library Newsletter May 21.pdf



# VCAL

VCAL Coordinator | Grant Godbold

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Year 12 Senior VCAL students deepened their understanding of the justice system when they recently visited Old Melbourne Gaol.

Students took part in a court role play, where they re enacted real court proceedings, making judgements on crimes.

This interactive experience brought learning to life, helping our students better understand how our legal system works as they study the Crime and Justice VCAL unit.

**VCAL Coordinator | Grand Godbold**



# Sport

## Learning Leader H & PE

Term 2 ACC took off with a flying start on Tuesday 20 April Coach Wynne returned to the Intermediate Soccer coaching role with one big question, 'can *the Saints* defend their 2019 title?' So far the answer is yes defeating St Bernard's in Round 1 and Mazenod in Round 2. Not to be outdone Coach Genovese also stepped back into the breach to defend the 2019 Senior Soccer title. Rounds 1 and 2 are safely in the bag with wins also over Mazenod and St Bernards. Ricardo Esposito notching up 4 goals against St Bernards.

The other teams were off to shakier starts with both Junior teams taking a loss in Round 1 and a win in Round 2. Senior Football had a bye Round 1 and couldn't outscore a quality Parade team in Round 2. No doubt captain Ned Sayers and Coach Cavolo will be looking to take the W over Mazenod this week.

Coach Whitlock spent 3 days at MSAC in week 2 with our badminton players. With girls participating in ACC for the first time in it's history.

Next week St Mary's has a busy week with not only Round 4 ACC sport but also SCSA Athletics on Friday 14 May at Lakeside Stadium and ACC Open Golf on Monday 10 May at Northern Golf Club.

St Mary's would also like to recognise and congratulate Justin Paul, Kevin Wantrych and Rosario Genovese for nominated and receiving the ACC Service Award. These coaches have given over 10 years of service coaching ACC teams at the College. This requires not only

passion and motivation but also a large time commitment outside of teaching. We thank you for your ongoing service.

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ACC SENIOR SOCCER REPORT. April 21

ROUND 1 – ST MARY'S v MAZENOD.

ALMA PARK

4-3

St Mary's opened the season strongly with a dominant first half display. Connection, hard running and second efforts created many scoring opportunities. Aply lead by our captain Yianni Drossos, we ended the first half with a 2-0. Goals to Matt Luxford and Ricardo Esposito.

The second half saw Mazenod score an early goal and this sparked St Mary's hunger for more goals. With goals to Matt Luxford and Zac Zbrovsky, the team lead 4-1 with 8 minutes remaining. The game is not over until the final whistle and a mixture of fatigue and complacency saw us concede 2 goals in 6 minutes. With their tails up, Mazenod pushed for an equalizer but St Mary's were able to hold on to the lead and take the 3 points. A solid first game display with some aspects of our game to work on for our round 2 clash with St Bernards.

**Best players** – Yianni Drossos, Sam Read, Jesse Zbrovsky, Kenny Truong, Zac Zbrovsky, Ricardo Esposito, Matt Luxford.

ACC SENIOR SOCCER REPORT. April 28

ROUND 2 – ST MARY'S v ST BERNARDS

ALMA PARK.

7-2

St Mary's opened this second round match with intent. Their communication across the park resulted in a strong defence and the creation of many scoring opportunities. After a dominant first half display, the boys went to the break with a 4-1 lead.

After being ahead and conceding late goals last week, the talk at halftime was about maintaining our focus and connection. St Mary's played an attacking style while maintaining



their defensive structures. 7 goals could have been 11 or 12 as the game opened up late in the second match. We look forward to our next match v St Joseph's Ferntree Gully.

**Goals** – Ricardo Esposito 4, Matt Luxford 1, Zac Zbrovsky 1, Lachlan Sedaris 1.

**Best Players** - Yianni Drossos, Jesse Zbrovsky, Kenny Truong, Zac Zbrovsky, Ricardo Esposito, Orion Sparrow Cooper, Wil Sofoulis. Nick Christodolou, James Tran.

## ACC SENIOR SOCCER REPORT. MAY 5

### ROUND 3 – ST MARY'S v SIMONDS

ELWOOD PARK.

3-1

This third-round encounter proved to be a real contest. Once again, St Mary's dominated most of the play but failed to convert numerous scoring opportunities. Sam Paradisis found the back of the net with a powerful shot on goal and St Mary's went in at halftime with a 1-0 lead.

The talk at halftime was about bringing the energy and choosing the correct options while not hesitating to take our shots. St Mary's played an attacking style while maintaining their defensive structures. James Tran and Kenny Truong ran the opposition ragged with some great hard running and evasive footwork. 3 goals could have been 8 or 9 as the game opened up for us through hard running and deadly through balls and passes. We hit the cross bar some 5 or 6 times in the match and conceded an own goal with an unlucky back header. Lachlan Serdaris stepped in for Orion Sparrow Cooper as keeper and did a solid job.

**Goals** – Sam Paradisis 1, Jesse Zbrovsky 1, Matt Luxford 1.

**Best Players** – James Tran, Kenny Truong, Yianni Drossos, Jesse Zbrovsky, Nick Christodolou, Sam Paradisis.

**ACC Senior Soccer Coach** | Rosario Genovese.



# Our Students

Term 2 at St Mary's College has kicked off to an amazing start so far! Many exciting activities and events have commenced such as the school musical, a variety of ACC and SCSA sport opportunities, and the celebration of Anzac Day.

The overall feeling for Term 2 is one of excitement and optimism and I personally cannot wait to see many more exciting achievements from our school community.

The weather may have turned cold but our school community is still lively and optimistic.

**Year 10 Student | Audrey S**



## Our Community

It was a joy to celebrate mothers at the inaugural St Mary's College Mother's Day Breakfast on Friday 7 May at Presentation Hall.

Entering the hall adorned with white linen table cloths and flowers, we were transported by the beautiful piano of Year 12 student Christian D. Principal Terry Blizzard led a very special prayer for mothers and together we enjoyed a beautiful breakfast.

As master of ceremonies I drew upon my own experience this year of my youngest son in his last year of secondary school, the mixed emotions but knowing that we as mothers always love our children no matter what age, and that they will always love us.

We were fortunate to have our current College Captain Darcy Lynch interview past PCW College Captain Mary-Jane Remy PCW '87. There were beautiful experiences shared between the two generations of Captains. We were inspired by Mary-Jane whose career focus is in education and helping others. Her community spirited vocation, no doubt was nurtured by the values learnt at her time at PCW. Values shared by both our founding Colleges of PCW and CBC we move forward as St Mary's College with a steadfast belief in justice and compassion for others.

We ended the morning by asking each student to come up to the stage to chose a flower and present this to their mother. It was a heartwarming moment to see the smiles and hugs that followed.



**Director of Development | Elaine Doyle**

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## Did you know you can order online uniforms from the Midford Uniform Shop?

Online orders are welcomed <http://www.midford.com.au/>  
(enter **SMC2021**).

Midford Uniform Shop trading hours (during school terms) remain Tuesdays & Thursdays  
from 8:00am-4:00pm and the first Saturday of each month from 9:00am-1:00pm.

Entrance D, 11 Westbury Street, St Kilda East Vic 3183

Ph **9520 8519**



## Parents & Friends Association

**Important Dates**

**DATES FOR SOCIAL AND FUND-RAISING EVENTS FOR 2021**

<b>Saturday 24th July:</b>	Fifties Style Trivia Night
<b>Saturday 9th October:</b>	'Nolan Cup' Family Day, Albert Park Driving Range
<b>Stay tuned for more information about:</b>	An Afternoon at the Movies, Bunnings BBQ, Family Picnic/BBQ, Guest speakers



### P & F Making a difference!

#### Donations from P & F to St Mary's College since Jan 2021:

- Over \$6500 for 12 new ovens for the Food Tech space.
- Discussions underway towards a financial contribution for new outdoor seating for the Edmund Rice campus

## 50's STYLE TRIVIA NIGHT

**Save the Date** for the St Mary's College 50's Style Trivia Night!

**Saturday 24 July 2021** @ Logue Hall, Edmund Rice Campus.

Parents; past or present, Staff, Alumni, all welcome!

Tables of 10 or join a table allocated to your child's year group. Stay tuned for more information. Tickets will be on sale soon.

Want to help organise and get involved? All help appreciated. Decorating, donations, set-up, idea generation or whatever you can offer.

**Trivia Night Sub Committee** meeting, 7pm on 10 May

@ The Dick Whittington Tavern, 32 Chapel St St Kilda. Come and join us!

For more information contact: [jbalme@stmaryscollege.vic.edu.au](mailto:jbalme@stmaryscollege.vic.edu.au)

**ST MARY'S COLLEGE**  
Parents & Friends

*Fifties Style*

**TRIVIA NIGHT**

**SATURDAY**  
**24TH JULY**  
**2021**

*SAVE the DATE*

**TICKETS ON SALE SOON**  
**TABLES OF 10 OR JOIN A YEAR LEVEL TABLE**

**WANT TO HELP ORGANISE AND GET INVOLVED?**  
JOIN THE TRIVIA NIGHT SUB-COMMITTEE CONTACT: [jbalme@stmaryscollege.vic.edu.au](mailto:jbalme@stmaryscollege.vic.edu.au)

Can you help with the donation of goods, services or experiences for raffles and prizes for the Fifties Style Trivia Night.

**SUGGESTIONS INCLUDE:**  
Vouchers for services, gift cards, a bottle, tickets, behind the scenes experiences, money can't buy experiences, memorabilia, etc. What about contributing a couple of hours of your valuable business skills? (e.g. legal service, an electrician/plumber/handy man house call, or a hairdresser/beauty treatment voucher)

Contact [jbalme@stmaryscollege.vic.edu.au](mailto:jbalme@stmaryscollege.vic.edu.au) with offers or ideas.

**ALL DONATIONS APPRECIATED!**

## Recycled uniform shop

Join the team of helpers at our recycled uniform shop on the first Saturday of each month. Please email Julie on [gallagherj@hotmail.com](mailto:gallagherj@hotmail.com) to find out more. It is a great opportunity to meet other St Mary's parents and to make a meaningful contribution to our school community.

## Guest speakers

The P & F are supporting a program of guest speakers. Love to come and talk to our students or know someone who would please contact [jbalme@stmaryscollege.vic.edu.au](mailto:jbalme@stmaryscollege.vic.edu.au) with your details. Topics of interest include e.g. resilience, entrepreneurship, careers guidance, health and well-being. (The final selection of speakers and the designated events will be decided in discussion with the College.)



# Notices

Business Manager | Andrew O'Brien

## 2021 Fee Accounts

All 2021 Fee Accounts were due and payable by 31 March 2021, unless an approved Payment Plan is in place by this date.

All families wishing to enter a Payment Plan arrangement should complete, sign and lodge a 2021 Fee Payment Agreement Form with the Finance Office as soon as possible.

All payment arrangements must be finalised by 31 October 2021.

Documents in relation to Fees and Payment Arrangements can be found in the Parent Access Module PAM (SIMON)

## Camps, Sports and Excursion Fund

### 2021 Applications are now Open

The Camps, Sports and Excursions Funding (CSEF) is a \$225 annual payment to schools that can be used towards camps, sports and/or excursion expenses for the benefit of eligible students.



To qualify for the CSEF your family must satisfy the following criteria or be an eligible beneficiary of one of the following cards:

- Veterans Affairs Gold Card
- Centrelink Health Care Card (HCC)
- Pensioner Concession Card (PCC) holder, or
- be a temporary foster parent, or
- the student is 16 years or older and holds a valid concession card (such as a Youth Allowance Health Care Card).

\* A special consideration eligibility category also exists.

For more information, see:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

The CSEF is paid directly to St Mary's College and will be credited against your Fee Account at St Mary's College to contribute towards camps, sports and/or excursion costs for your child. If you believe that you may be eligible for the CSEF, please complete and return the CSEF Application Form, which can be found towards the end of the newsletter.

**Business Manager |** Andrew O'Brien



# Dates & Events